Title of Offering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

SAMPLE & INSTRUCTIONS FOR SUBMITTING A CONTINUING EDUCATION OFFERING

Target Audience (RN, ARNP, LPN, CNA) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Hours \_\_\_\_\_\_\_\_\_\_\_ Total Clock Hours \_\_\_\_\_\_\_\_\_\_\_

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| **Learner Objectives** | **Subject Matter** | **Teaching Methods** | **Evaluation Methods** |
| Please state objectives, learner outcomes in behavioral terms that are attainable, measurable and relative to current nursing practice.Please write the course objectives according to Bloom’s Taxonomy. | Subject matter must correspond to each objective. It must be appropriate for nurses and target audience. All courses must meet criteria in Rules, 64B9-5, F.A.C. The subject matter should reflect the professional education needs for the learner in order to meet the consumers’ health care needs (Chapter 64B9-5.003(2)(a-g). Information specific to an agency or to equipment is considered orientation and is not appropriate. If procedures or equipment include general information, theory, nursing implications, care and demonstrate proficiency, they may be acceptable.  | List methodologies that will be used in the presentation. These should be appropriate for the topic and may include self-paced learning, audio or videocassettes and computer-assisted instruction. Psychomotor skills must be traditionally taught.Use of case studies, games, question and answer periods and group exercises are means of interactive learning which are more conducive to adult learning. | Participants should be provided an evaluation form that addresses satisfaction with the presentation, with the facility and with recommendations for future presentations. If pre and post-tests are used in the presentation, please provide copies of each.  |

References: Document that the subject matter is current and accurate by providing references or a bibliography with journal articles, text or reference books published within the last five years. *Please submit according to APA (American Psychological Association) format.*

Title of Offering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module One - Microbiology of Infected Wounds

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1.0

RN, ARNP, LPN, CNA

Target Audience (RN, ARNP, LPN, CNA) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact Hours \_\_\_\_\_\_\_\_\_\_\_ Total Clock Hours \_\_\_\_\_\_\_\_\_\_\_

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| **Learner Objectives** | **Subject Matter** | **Teaching Methods** | **Evaluation Methods** |
| OBJECTIVESBy the completion of this course the participant will be able to:* Identify cellular structures in general
* Cite cellular factors involved in wound healing
* Differentiate between contamination, colonization and infection and when to treat with antibiotics.
* Demonstrate understanding of the Cardinal Signs of Inflammation.
* Identify when a wound culture should be collected and proper collection technique.
* Distinguish the major differences between Gram (+) and Gram (-) Bacteria.
* Differentiate the environments in which aerobic and anaerobic microorganisms can survive.
* Demonstrate understanding of aseptic technique when treating patients with chronic wounds.
 | Microbiology of Wound Infection | Online or Classroom | Evaluation tool is attached. Revisions will be made with content and/or exam questions that have a high rate of error to determine if the question was presented poorly, or if the subject matter was not covered in the content. The need for additional subjects will be determined by performing periodic needs assessment and a survey of the audience to determine what additional subject matter they would find most useful for their practice. |

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